

# **EDUCATION RESOURCE CENTER PROJECT PROPOSAL**

**IMPLIMENTERS: KIREWA YOUTH DEVELOPMENT INITIATIVE**

**TORORO DISTRICT (UGANDA)**

**CONTACT ADDRESS: K.Y.D.I  
C/O P.O. BOX 11784 KAMPALA  
EMAIL: [kydik@yahoo.com](mailto:kydik@yahoo.com)**

**CONTACT PERSON: MICHAEL OGEN, MOBILE NO.+25671870272**

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# EDUCATION RESOURCE CENTRE FOR KIREWA SUB-COUNTY

## PREAMBLE

The members of Kirewa Youth Development Initiative (K.Y.D.I), considering that the youth constitute (60%) of the total population of Kirewa and thus are part and parcel of the development process of the sub-county. And recalling that by their constitutional provision that they will seek assistance from all individuals and people of goodwill. While taking into consideration that the youths of Kirewa alone, without support from other sources may not achieve their development objective much as these would supplement government rational programs aimed at achieving national goals.

The youths hereby seek your assistance to enable the establishment of an **Education Resource Center for Kirewa Sub-County** we are firmly convinced that your assistance will consciously be put into the right and planned use to achieve the desired impact of improving educational standards in the sub-county.

## BACKGROUND AND JUSTIFICATION

Kirewa Youth Development Initiative (K.Y.D.I) is a small but fast growing indigenous association of youths who hail from Kirewa sub-county. Their main concern is to support education and other development activities in this area. It was founded in December 2001 by six members who were still University students. Currently there are thirteen executive members part of whom are based at the sub-county, these members collectively design, finance and supervise KYDI's activities. The association currently has membership of 500 youths.

The annual general assembly is a supreme organ of KYDI; members of the annual general assembly elect the seven Board of Directors (BOD), three of whom should be founder members. At least three of the seven BOD members must be female. The BOD appoint board of trustees who are recommended by the annual general assembly

KYDI's methodology of work is participatory and people centered. This is based on our strong belief that the process of problem solving cannot be done "for the people" but "with

them". KYDI works in pursuant of its straightforward objectives, which include:

- Promoting and supporting education in Kirewa sub-county with emphasis to the disadvantaged youth.
- Sensitizing the youths and elders on the benefits of education, environment and sanitation including AIDS and early marriages.
- Identifying and operating projects for benefit of youths and the community at large.

### **Project location - Kirewa sub-county**

Kirewa is one of the eight sub-counties in west Budama County in Tororo district. Tororo district is found in eastern part of Uganda, at the boarder with Kenya. Kirewa is about 30km from Tororo town; her main and only economic activity is subsistence farming, which is relied on as source of food and income.

Kirewa currently faces educational, economical, and social problems such as;

#### i. Poor educational facilities

Good education entails; schools with facilitated and qualified teachers, timely supply of relevant scholastic materials and right attitudes by scholars and parents. All the above are either inadequate or completely lacking in most schools. This has led to poor education performance and increased illiteracy.

#### ii. Abject poverty

This is as a result of low yield of agricultural produce, which fetch little income when sold, given that a portion of it has to be spared for domestic consumption.

#### iii. High school dropouts rate

Due to poverty, parents cannot sustain their children in school beyond primary level and for the few who enter secondary, don't go beyond 'Ordinary Level.

#### iv. Lack of local educational policy

There is lack of an institutional framework to sensitize the masses about the benefits of education. Also to direct the peoples' efforts towards achieving the intended educational goals i.e. yielding professionals such as teachers, health workers, social workers.

v. Environmental degradation, depletion and destruction due to population explosion intensified by the poor support system where people almost have to depend on natural resources. For example people transforming mango trees into charcoal for money to obtain medical care and buy food.

vi. Poor gender relations where women have been suppressed and condemning girls from very early age to drop out of school for early marriage, child bearing and hence vicious circle of poverty.

### **CURRENT ACTIVITIES OF K.Y.D.I**

It is in view of the above problems that (K.Y.D.I) have come out as a community based organization to try to address some of them. Due to financial constraints, we are not able to do much. However for the previous two years of our operations, we are trying the following;

1. Supplying monthly examination questions and solutions from best performing schools in Kampala (the capital city) to the sub-county schools. This is in attempt to keep the teaching and learning pace in the sub-county schools with those of town schools.
2. Putting in place a local education resource center in our office located at the sub-county headquarters.
3. Sensitizing youths on benefits of education, health awareness, and effects of early marriages.
4. Supplying moringa oleifera seedlings and finding market for its products (leaf powder, seeds and root/bark extract).
5. Initiating a family planning project to educate the people about the need for sustainable population.

Given the interests of the youth members and the above steps so far taken, it is our conviction that with enough financial resources we can do a lot more to uplift education standards in Kirewa. So far we have carried out a needs assessment for education throughout the sub-county. It is therefore against this background that we kindly appeal for financial assistance to enable us strengthen these activities we have started.

### **CHALLENGES OF K.Y.D.I**

KYDI is facing a number of challenges as its operations expand:

- i. Difficulty in mobilization as the association depends on writing letters by hand and delivering them by foot. We do not have any means of transport and public address system to aid our mobilization as well as sensitization work.
- ii. Meager funds from members' contributions that do not match the ever increasing need for the same.

### **Statement of the problem**

Despite the efforts by KYDI, uplifting the education standards in Kirewa still remains a challenge that needs an immediate action. Academic excellence can be achieved through techniques such as:

- (i) Teaching of correct material relevant to the syllabus
- (ii) Frequent testing
- (iii) Easy access to reference books and past exam questions

These techniques are either lacking or minimally used in Kirewa sub-county schools, hence the need for an education resource center to supplement class room activities.

### **Main Objective of the proposed project**

The main objective of this project is to setup an educational resource center to supplement classroom activities, thus assuring scholars of a future in education. Out of the twelve primary schools in the sub-county, over the last 8 years, non-has produced a first grade at our national Primary Leaving Examinations (PLE). With this project in place, every school will be expected to produce a considerable number of first grades.

### **Specific objectives**

1. Secure examination questions and solutions, relevant reference books for both primary and secondary school use. The examination questions will be secured on monthly basis, as soon as funds are available.
2. Build a center house with office, computer lab and Library facilities, as soon as funds are secured.
3. Extend and install electricity into the center when funds are available
4. Obtain seven desktop computers, a printer and a photocopying machine when funds are secured
5. Conduct basic Computer Application courses when the Center becomes fully operational
6. Acquire a pickup to help in transport
7. Hold academic workshops and seminars on quarterly basis

## LOGICAL FRAME WORK

Expected output	Indicator	Means of verification
Secured reference books and up-to-date examination past papers	A stock at the center	Physical observation
Center house with computer room, library and office.	A complete building	Inspection by donors
Installed electricity in the center house	Use of electricity at the center	Inspection
7 computers, a printer and a photocopying machine	Functional computers	Inspection
Part time computer trainer employed.	A trainer in place	Inspection
A pickup acquired for the project	A pickup in place	Inspection

### Implementation work plan

The project will run in two phases.

The first phase to be financed by donors and this will take five years.

The second phase will be self -sustaining

**Fist year** Construction and equipping the center

**Second to fifth year** Delivering free services to the population

**Beyond the fifth year** KYDI members will sustain the project by;

1. Charging a fee to schools that need the services of the resource center per term
2. Publicizing and seeking contracts to set and mark end of term exams for Kirewa sub-county schools as well as schools in the neighboring sub-counties for a fee
3. Offering computer-training courses for school dropouts and students on vocation within and beyond Kirewa sub-county
4. Binding questions and solutions into pamphlets that can be sold to schools throughout the country

### DETAILED BUDGET ESTIMATES

The budgetary consideration for textbooks will cater for upper primary and secondary classes. In primary, books will be bought to cater for primary five to primary seven, in the following subjects; English, Mathematics, Science, Geography, Agriculture, History and Christian Religous Education. In secondary, we shall cater for senior three to senior six textbooks in the following subjects: Sciences (mathematics, biology, chemistry, physics) and Arts (English, Geography, History, Religion, Commerce). The budget contains two sections, one to be locally funded and the other whose funding we are requesting.

### **Locally covered section of the budget**

- i) Acquire 4 acres of land
- ii) Secure Architectural plan
- iii) Identify past papers from best performing schools in Kampala (capital city)
- iv) Obtain them from Kampala (every month)
- v) Reproduce several copies from the center
- vi) Stock the center with these copies
- vii) Distribute these papers to all schools in the sub-county (every month)
- viii) Identify relevant textbooks for primary and secondary schools
- ix) Setup a computer laboratory

### **Section requiring funding**

#### **Part one - Purchase of books (costed in pounds)**

- i) Primary five to seven, textbooks in the six subjects - **2,188**
  - ii) Senior three to four, textbooks in the science subjects - **1,874**
  - iii) Senior three to four, textbooks in the Arts subjects - **1,563**
  - iv) Senior five to six, textbooks in the science subjects - **2,188**
  - v) Senior five to six, textbooks in the Arts subjects - **1,874**
- Academic seminars students and teachers - **625**

#### **Part two - Building Resource center (costed in pounds)**

- i) Acquire building materials - **6,250**
- ii) Starting construction - **3,125**
- iii) Finishing and furnishing the building - **3,125**

#### **Part three - Extending electricity from 2.5km away (costed in pounds)**

- a) Acquiring poles - **2,500**
- b) Paying extension services - **1,250**
- c) Installing electricity into the center - **1,563**

#### **Part four - Purchase of computers, a printer & a photocopier (in pounds)**

- i) Purchasing 7 computers - **at a cost of 580 pounds each**
- ii) Purchasing a photocopier - **695**
- iv) Purchasing a printer - **120**

#### **Part five - Purchase of a toyota pickup single-carbine (1600cc) at 2,812 pounds**

## SUMMARY OF THE BUDGET

This summary covers costs of initiating and running the project for the first five years. It considers section of the budget whose funds will be donated.

### First year - (Amount in Pounds)

Item	Quantity	Description	Amount
Center house	3 apartments	Library, computer room & office	12,500
Desktop computers	Seven	Speed 1.7GHz 128RAM 20GB hard-disk	4,060
Printer	one	Deskjet 3656	120
Photocopier	one	Canon 6216	695
Textbooks	-	Primary and Secondary levels	9,687
Furniture	-	Tables, chairs & drawers for center house	313
Electricity	-	Extension and installation	5,313
Vehicle	one	Toyota pickup 1600cc	2,812
Monthly salary	12	Night guard, librarian& computer trainer	2,250
Monthly fuel & servicing	12	Spent on the vehicle	400
Examination papers	-	-	188
Sub-total	-	-	39,313

### Second year - (Amount in Pounds)

Item	Quantity	Description	Amount
Monthly salary	12	Night guard, librarian& computer trainer	2,250
Monthly fuel & servicing	12	Spent on the vehicle	400
Monthly electricity bill	12	-	450
Sub-total	-	-	3,100

### Third to Fifth year - (Amount in Pounds)

Item	Quantity	Description	Amount
As in second year	-	Sub-Total of second year x3	9,300
Cumulative Total	-	-	51,713

Contingency 10%

Overall Total (in pounds) 57,884.3

## **FUTURE PROSPECTS OF K.Y.D.I**

- Build a modern boarding secondary school, mixed and with partial scholarship to less privileged students and girls
- Have subsidized computer training courses for youths in Kirewa sub-county with minimum education qualifications of Ordinary level certificate
- Offer free adult education to Kirewa sub-county population

### **Expected sources of funds**

1. Foreign donors
2. Ugandan government
3. Individual donations

**For God and my country as together we can make a change**